



Level: Form 2

Subject: Mathematics

Chapter 2 :

Factorisation &

Algebraic Fraction



2.1 Kembangan | Expansion

Praktis DSKP 2.1a

m.s. 26

Menerangkan maksud kembangan dua ungkapan algebra. SP 2.1.1

- 1 Berdasarkan jubin algebra berikut, tulis luas bagi kawasan yang berlorek dalam bentuk pendaraban dua ungkapan algebra. TP2

Based on the following algebra tiles, write out the area of the shaded region in term of multiplication of two algebraic expressions.

(a)

Luas = panjang × lebar
 Area = length × breadth = 0 ★☆☆

$= (x + \square + 2 + \square) \times (x + \square + 2)$

$= (x + \square)(x + \square)$

(b)

Luas kawasan berlorek
 Area of shaded region =

TP2 Mempamerkan kefahaman tentang konsep kembangan dan pemfaktoran.

Praktis DSKP 2.1b

m.s. 26

Menerangkan maksud kembangan dua ungkapan algebra. SP 2.1.2

- 1 Kembangkan ungkapan algebra yang berikut. TP3

Expand the following algebraic expressions.

<p>Contoh/ Example</p> $\frac{x}{16}(8x - 16y) = \frac{1}{2}x^2 - xy$	<p>(a) $8(9 - 5x) = \square - 40x$</p> <p>= 0 ★☆☆</p>	<p>(b) $-7(2a - 3) = -14a + \square$</p> <p>= 0 ★☆☆</p>
<p>(c) $p(3 - 7p)$</p> <div style="border: 1px solid black; width: 100%; height: 40px;"></div>	<p>(d) $-4(3mn - 5mp)$</p> <div style="border: 1px solid black; width: 100%; height: 40px;"></div>	<p>(e) $8(9xy - 3)$</p> <div style="border: 1px solid black; width: 100%; height: 40px;"></div>
<p>(f) $-6(5pq - 3t)$</p> <div style="border: 1px solid black; width: 100%; height: 40px;"></div>	<p>(g) $12x(5 + 7xy)$</p> <div style="border: 1px solid black; width: 100%; height: 40px;"></div>	<div style="border: 1px solid black; padding: 5px;"> <p>TIPS</p> <p>$(+a) \times (+b) = (+ab)$</p> <p>$(+a) \times (-b) = (-ab)$</p> <p>$(-a) \times (+b) = (-ab)$</p> <p>$(-a) \times (-b) = (+ab)$</p> </div>

2 Kembangkan ungkapan algebra yang berikut. **TP3**

Expand the following algebraic expressions.

<p>Contoh/ Example Selesaikan sebutan serupa Solve the equal term.</p> <p>$(2k + 5)(3k - 7) = 6k^2 - \underline{14k + 15k} - 35$ $= 6k^2 + k - 35$</p>	<p>(a) $(m + 8)(m - 2) = m^2 - 2m + 8m - \underline{\hspace{2cm}}$ $= 0 \star \star \star = \underline{\hspace{2cm}} + 6m - \underline{\hspace{2cm}}$</p>
<p>(b) $(4x - \frac{3}{4}y)(5x - \frac{3}{4}y) = 0 \star \star \star$ $= \underline{\hspace{2cm}} - 3xy - \frac{15}{4}xy + \underline{\hspace{2cm}}$ $= \underline{\hspace{2cm}} - \frac{27}{4}xy + \underline{\hspace{2cm}}$</p>	<p>(c) $(5m - 2n)(3m + 4n)$</p> <div style="border: 1px solid black; width: 100%; height: 100%; background-color: #f0f0f0;"></div>
<p>(d) $(2h - 7k)^2$</p> <div style="border: 1px solid black; width: 100%; height: 100%; background-color: #f0f0f0;"></div>	<p>(e) $(9x - 5)^2$</p> <div style="border: 1px solid black; width: 100%; height: 100%; background-color: #f0f0f0;"></div>

TP3 Mengaplikasikan kefahaman tentang kembangan dan pemfaktoran untuk melaksanakan tugas mudah. ✓ ✗ 12

Praktis DSKP 2.1c

m.s. 26

Mempermudahkan ungkapan algebra yang melibatkan gabungan operasi termasuk kembangan. SP 2.1.3

1 Permudahkan setiap ungkapan yang berikut. **TP3**

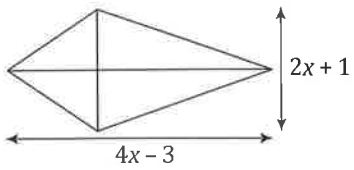
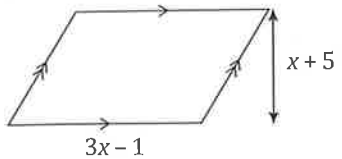
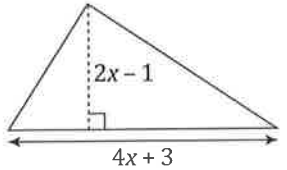
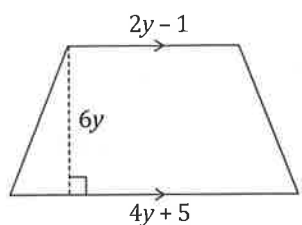
Simplify each of the following expressions.

<p>Contoh/ Example Susun sebutan serupa. Arrange the equal term.</p> <p>$(p + 2q)^2 - p(p - 3q)$ $= (p + 2q)(p + 2q) - p^2 + 3pq$ $= p^2 + 2pq + 2pq + 4q^2 - p^2 + 3pq$ $= p^2 - p^2 + 2pq + 2pq + 3pq + 4q^2$ $= 7pq + 4q^2$ ← Permudahkan Simplified</p>	<p>(a) $6(3m - 4mn) - 4(2m + 3mn) = 0 \star \star \star$ $= 18m - \underline{\hspace{2cm}} - 8m - \underline{\hspace{2cm}}$ $= 18m - 8m - \underline{\hspace{2cm}} - \underline{\hspace{2cm}}$ $= 10m - \underline{\hspace{2cm}}$</p>
<p>(b) $(x - 2y)^2 - 4x(2x + 7y) = 0 \star \star \star$ $= (x - 2y)(\underline{\hspace{2cm}}) - 8x^2 - \underline{\hspace{2cm}}$ $= x^2 - \underline{\hspace{2cm}} - 2xy + \underline{\hspace{2cm}} - 8x^2 - \underline{\hspace{2cm}}$ $= x^2 - 8x^2 - \underline{\hspace{2cm}} - 2xy - \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$ $= -7x^2 - \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$</p>	<p>(c) $(2h + 3k)(2h - 3k) + 4h(h + 5k)$</p> <div style="border: 1px solid black; width: 100%; height: 100%; background-color: #f0f0f0;"></div>

TP3 Mengaplikasikan kefahaman tentang kembangan dan pemfaktoran untuk melaksanakan tugas mudah. ✓ ✗ 3

- 1 Tentukan ungkapan algebra yang mewakili luas bagi rajah yang berikut. **TP4**

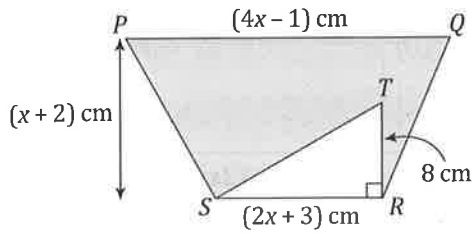
Determine the algebraic expressions which represent the area of the following shapes.

<p>Contoh/ Example</p>  <p>Luas/ Area</p> $= \frac{1}{2}(4x-3)(2x+1)$ $= \frac{1}{2}(8x^2 + 4x - 6x - 3)$ $= \frac{1}{2}(8x^2 - 2x - 3)$ <p style="text-align: center; border: 1px solid black; padding: 2px; display: inline-block;">Permudahkan Simplified</p> $= 4x^2 - x - \frac{3}{2}$ <p style="text-align: center; border: 1px solid black; padding: 2px; display: inline-block;">Selesaikan sebutan serupa Solve the equal term</p>	<p>(a)</p>  <p>Luas/ Area</p> $= (3x-1)(x+5)$ $= 3x^2 + \square - x - \square$ $= 3x^2 + \square - \square$ <p>\Rightarrow 0 ★☆☆</p>	<p>(b)</p>  <p>Luas/ Area</p> $= \frac{1}{2}(4x+3)(\square - 1)$ $= \frac{1}{2}(\square - 4x + \square - 3)$ $= \frac{1}{2}(\square + \square - 3)$ $= \square + \square - \frac{3}{2}$ <p>\Rightarrow 0 ★★★</p>																																																												
<p>(c)</p> 	<p>Luas/ Area</p> <table border="1" style="width: 100%; height: 100px; border-collapse: collapse;"> <tr><td style="width: 100px; height: 20px;"></td><td style="width: 100px; height: 20px;"></td><td style="width: 100px; height: 20px;"></td><td style="width: 100px; height: 20px;"></td><td style="width: 100px; height: 20px;"></td><td style="width: 100px; height: 20px;"></td><td style="width: 100px; height: 20px;"></td><td style="width: 100px; height: 20px;"></td><td style="width: 100px; height: 20px;"></td><td style="width: 100px; height: 20px;"></td><td style="width: 100px; height: 20px;"></td><td style="width: 100px; height: 20px;"></td><td style="width: 100px; height: 20px;"></td><td style="width: 100px; height: 20px;"></td><td style="width: 100px; height: 20px;"></td></tr> <tr><td style="width: 100px; height: 20px;"></td><td style="width: 100px; height: 20px;"></td><td style="width: 100px; height: 20px;"></td><td style="width: 100px; height: 20px;"></td><td style="width: 100px; height: 20px;"></td><td style="width: 100px; height: 20px;"></td><td style="width: 100px; height: 20px;"></td><td style="width: 100px; height: 20px;"></td><td style="width: 100px; height: 20px;"></td><td style="width: 100px; height: 20px;"></td><td style="width: 100px; height: 20px;"></td><td style="width: 100px; height: 20px;"></td><td style="width: 100px; height: 20px;"></td><td style="width: 100px; height: 20px;"></td><td style="width: 100px; height: 20px;"></td></tr> <tr><td style="width: 100px; height: 20px;"></td><td style="width: 100px; height: 20px;"></td><td style="width: 100px; height: 20px;"></td><td style="width: 100px; height: 20px;"></td><td style="width: 100px; height: 20px;"></td><td style="width: 100px; height: 20px;"></td><td style="width: 100px; height: 20px;"></td><td style="width: 100px; height: 20px;"></td><td style="width: 100px; height: 20px;"></td><td style="width: 100px; height: 20px;"></td><td style="width: 100px; height: 20px;"></td><td style="width: 100px; height: 20px;"></td><td style="width: 100px; height: 20px;"></td><td style="width: 100px; height: 20px;"></td><td style="width: 100px; height: 20px;"></td></tr> <tr><td style="width: 100px; height: 20px;"></td><td style="width: 100px; height: 20px;"></td><td style="width: 100px; height: 20px;"></td><td style="width: 100px; height: 20px;"></td><td style="width: 100px; height: 20px;"></td><td style="width: 100px; height: 20px;"></td><td style="width: 100px; height: 20px;"></td><td style="width: 100px; height: 20px;"></td><td style="width: 100px; height: 20px;"></td><td style="width: 100px; height: 20px;"></td><td style="width: 100px; height: 20px;"></td><td style="width: 100px; height: 20px;"></td><td style="width: 100px; height: 20px;"></td><td style="width: 100px; height: 20px;"></td><td style="width: 100px; height: 20px;"></td></tr> </table>																																																													

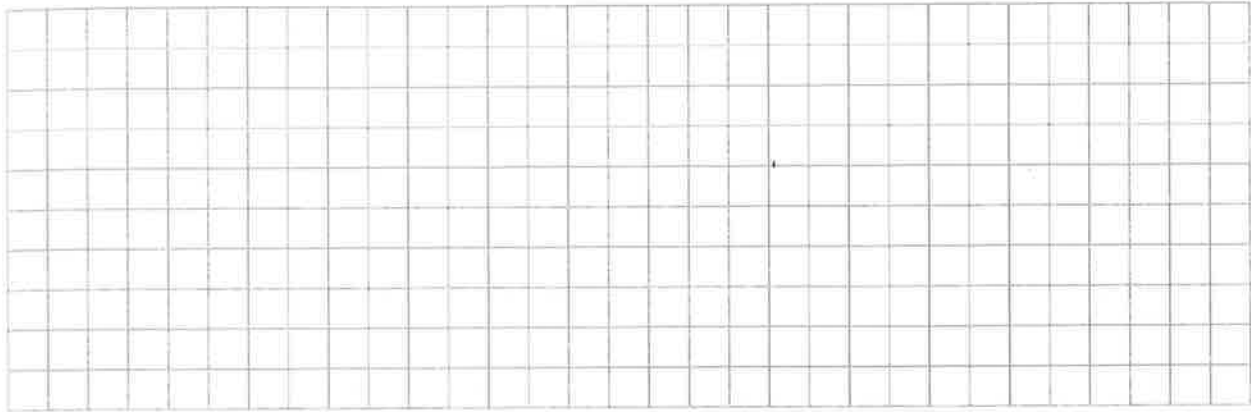
- 2 Denise menderma RM8 lebih daripada Azman. Fadli menderma kuasa dua yang diderma oleh Denise. Jika Azman menderma RMx, ungkapkan jumlah derma mereka bertiga dalam ungkapan algebra. **TP4**
- Denise donated RM8 more than Azman. Fadli's donation is squares of Denise's donation. If Azman donated RMx, express their total donation in algebraic expression.*

- 3 Sebuah dinding berbentuk segi empat tepat mempunyai panjang $(8x - 5)$ m dan lebar $(2x + 3)$ m. Permukaan dinding itu dicat. Bahagian bawah dinding dengan lebar $(x + 1)$ m tidak dicat. Tentukan luas dinding yang tidak dicat dalam ungkapan algebra. **TP4**
- A rectangular wall has a length of $(8x - 5)$ m and a width of $(2x + 3)$ m. The wall surface is painted. The bottom part of the wall with a width of $(x + 1)$ m is not painted. Determine the area of the wall that is not painted in algebraic expression.*

4



Rajah di sebelah menunjukkan sebuah trapezium $PQRS$. Segi tiga SRT ialah bahagian yang tidak berlorek di dalam trapezium itu. Tentukan luas bahagian yang berlorek dalam sebutan x . **TP4**
 The diagram shows a trapezium $PQRS$. A triangle SRT is the unshaded part in the trapezium. Determine the area of the shaded part in term of x .



TP 4 Mengaplikasikan pengetahuan dan kemahiran yang sesuai tentang kembangan dan pempfaktoran dalam konteks penyelesaian masalah rutin yang mudah.	✓	✗	6
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2.2 Pempfaktoran | Factorisation

Praktis DSKP 2.2a m.s. 33 Menghubungkan pendaraban ungkapan algebra dengan konsep faktor dan pempfaktoran, dan seterusnya menyenaraikan faktor bagi hasil darab ungkapan algebra tersebut. **SP 2.2.1**

1 Tentukan faktor sepunya dan FSTB bagi setiap sebutan yang berikut. **TP2**
 Determine the common factors and HCF of each of the following terms.

<p>Contoh / Example $12x, 18x$ Faktor sepunya: Common factor: $1, 2, 3, 6, x, 2x, 3x, 6x$ ← FSTB / HCF FSTB / HCF = $6x$</p> <div style="border: 1px solid gray; padding: 5px; width: fit-content;"> 1 ialah faktor bagi semua sebutan algebra. 1 is a factor of all algebraic terms. </div>	<p>(a) $6p, 11p$ Faktor sepunya Common factor = 1, <input type="text"/> = 0 ★☆☆ FSTB / HCF = <input type="text"/></p>	<p>(b) $3m, 8m^2$ Faktor sepunya Common factor = 1, <input type="text"/> = 0 ★☆☆ FSTB / HCF = <input type="text"/></p>
<p>(c) $10x, 20xy$</p>	<p>(d) $7mn, 8m^2, 5mp$</p>	<p>(e) $9x^2y, 6y^2z, 15xyz$</p>

TP 2 Mempamerkan kefahaman tentang konsep kembangan dan pempfaktoran.	✓	✗	5
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1 Faktorkan ungkapan algebra yang berikut. **TP3**

Factorise the following algebraic expressions.

<p>Contoh/ Example $15m^2 - 5mn$ $= 5m(3m - n)$</p> <p style="text-align: right;">FSTB HCF</p>	(a) $8g - 16$ $\neq 0$ ★☆☆ $= 8(g - \boxed{})$	(b) $9x - 12x^2$ $\neq 0$ ★★★ $= 3x(\boxed{} - \boxed{})$
(c) $6pqr + 12p^2r$	(d) $3mn - m^2 + 5mp$	(e) $4x^2 - 8xy - 12xz$

2 Faktorkan ungkapan algebra yang berikut. **TP3**

Factorise the following algebraic expressions.

<p>Contoh/ Example $5m^2 - 20n^2$ $= 5(m^2 - 4n^2)$ $= 5[m^2 - (2n)^2]$ $= 5(m + 2n)(m - 2n)$</p> <p style="text-align: right;">FSTB HCF</p> <p style="border: 1px solid black; padding: 2px;">Kedua-dua sebutan ialah kuasa dua sempurna. Both terms are perfect squares.</p>	(a) $h^2 - 49$ $\neq 0$ ★☆☆ $= (h^2 - (7)^2)$ $= (h + \boxed{})(h - \boxed{})$
(b) $9p^2 - 25$ $\neq 0$ ★★★ $= (3p)^2 - (5)^2$ $= (3p + \boxed{})(\boxed{})$	(c) $9 - 121x^2$ <div style="border: 1px solid gray; width: 100%; height: 40px;"></div>
(d) $4(y - 3)^2 - 81$ <div style="border: 1px solid gray; width: 100%; height: 60px;"></div>	(e) $(4n + 3)^2 - 10$ <div style="border: 1px solid gray; width: 100%; height: 60px;"></div>

3 Faktorkan ungkapan algebra yang berikut. **TP3**

Factorise the following algebraic expressions.

<p>Contoh/ Example $2p^2 + p - 15$</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">$2p$</td> <td style="text-align: center;">-5</td> <td style="text-align: center;">$-5p$</td> </tr> <tr> <td style="text-align: center;">↑</td> <td style="text-align: center;">↑</td> <td style="text-align: center;">↑</td> </tr> <tr> <td style="text-align: center;">(x)</td> <td style="text-align: center;">(x)</td> <td style="text-align: center;">(+)</td> </tr> <tr> <td style="text-align: center;">↓</td> <td style="text-align: center;">↓</td> <td style="text-align: center;">↓</td> </tr> <tr> <td style="text-align: center;">p</td> <td style="text-align: center;">$+3$</td> <td style="text-align: center;">$+6p$</td> </tr> <tr> <td style="text-align: center;">—</td> <td style="text-align: center;">—</td> <td style="text-align: center;">—</td> </tr> <tr> <td style="text-align: center;">$2p^2$</td> <td style="text-align: center;">-15</td> <td style="text-align: center;">$+p$</td> </tr> </table> <p>$2p^2 + p - 15$ $= (2p - 5)(p + 3)$</p>	$2p$	-5	$-5p$	↑	↑	↑	(x)	(x)	(+)	↓	↓	↓	p	$+3$	$+6p$	—	—	—	$2p^2$	-15	$+p$	(a) $x^2 - 2x - 35$ $\neq 0$ ★☆☆	(b) $2y^2 + y - 28$ $\neq 0$ ★★★																					
$2p$	-5	$-5p$																																										
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$2y^2$	-28	$+y$																																										

<p>(c) $3p^2 + 4p - 32$</p>	<p>(d) $-3m^2 + 32m - 45$</p>	<p>(e) $-5p^2 + 29p + 42$</p>

4 Faktorkan ungkapan algebra yang berikut. **TP3**
Factorise the following algebraic expressions.

<p>Contoh/ Example $2y^2 + 2xy + 15x + 15y$ $= 2y(y + x) + 15(x + y)$ $= (x + y)(2y + 15)$</p>	<p>(a) $3mn - 3gn - 4hm + 4gh$ $= 3n(m - g) - \square(m - g)$ $= (3n - \square)(m - \square)$ $\neq 0 \star \star \star$</p>	<p>(b) $5pq + 20ps + 3qr + 12rs$ $= \square(q + 4s) + \square(q + 4s)$ $= (\square + \square)(\square + 4s)$ $\neq 0 \star \star \star$</p>
<p>(c) $5px + 5py - 3bx - 3by$</p>	<p>(d) $7pq - 7pr - 8qx + 8rx$</p>	<p>(e) $9xy - 3xz + 21py - 7pz$</p>

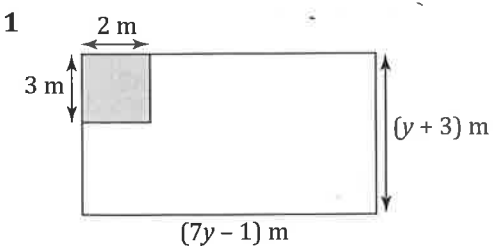
TIPS

Identiti pemfaktoran/ Factoring identities

(a) $(x + y)^2 = (x + y)(x + y)$ $= x^2 + 2xy + y^2$	(b) $(x - y)^2 = (x - y)(x - y)$ $= x^2 - 2xy + y^2$	(c) $x^2 - y^2 = (x + y)(x - y)$
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TP 3 Mengaplikasikan kefahaman tentang kembangan dan pemfaktoran untuk melaksanakan tugas mudah. ✓ X 20

Praktis DSKP 2.2c m.s. 41 Menyelesaikan masalah yang melibatkan pemfaktoran. SP 2.2.3

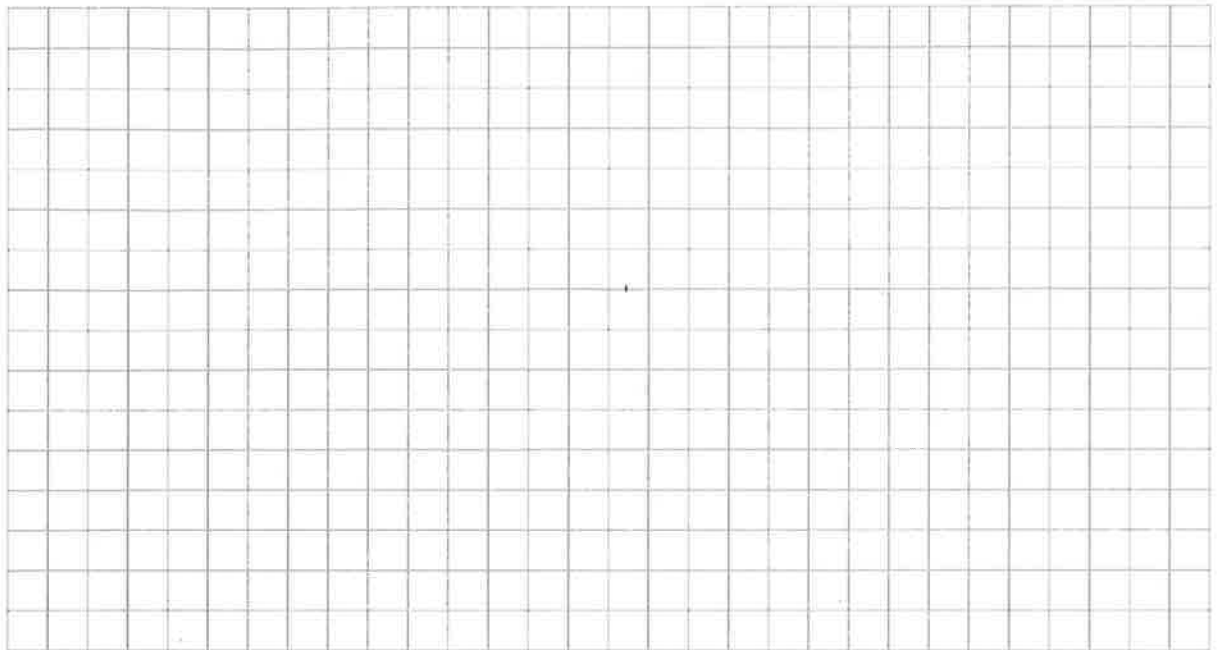


Rajah di sebelah menunjukkan sekeping kertas dinding berbentuk segi empat tepat dengan panjang 3 m dan lebar 2 m yang menutup sebahagian permukaan sebuah dinding. **TP5**

The diagram shows a piece of rectangular wall paper with a length of 3 m and a width of 2 m that covers a part of a rectangular wall.

- (a) Hitung luas, dalam m^2 , dinding yang tidak ditutup dengan kertas dinding.
Calculate the area, in m^2 , of the wall that is not covered by the wall papers.

- (b) Suzana hendak menutup keseluruhan dinding itu dengan kertas dinding yang sama. Jika $y = 3$, tentukan bilangan kertas dinding yang diperlukan.
Suzana wants to cover the whole wall with the same wall papers. If $y = 3$, determine the number of wall papers needed.



TP 5 Mengaplikasikan pengetahuan dan kemahiran yang sesuai tentang kembangan dan pemfaktoran dalam konteks penyelesaian masalah rutin yang kompleks. ✓ ✗ 2

2.3 Ungkapan Algebra dan Hukum Operasi Asas Aritmetik
Algebraic Expressions and Laws of Basic Arithmetic Operations

Praktis DSKP 2.3a

m.s. 37

Melaksanakan penambahan dan penolakan ungkapan algebra yang melibatkan kembangan dan pemfaktoran.

SP 2.3.1

- 1 Permudahkan setiap yang berikut. **TP4**
Simplify each of the following.

Contoh/ Example

$$\begin{aligned}
 &16(b+3)^2 - 49 \\
 &= [4(b+3)]^2 - 7^2 \\
 &= [4(b+3) + 7][4(b+3) - 7] \leftarrow \begin{array}{l} \text{Kembangkan} \\ \text{Expand} \end{array} \\
 &= (4b + 12 + 7)(4b + 12 - 7) \\
 &= (4b + 19)(4b + 5) \leftarrow \begin{array}{l} \text{Faktorkan} \\ \text{Factorise} \end{array}
 \end{aligned}$$

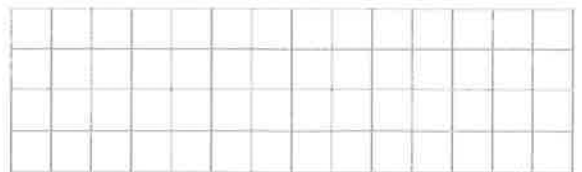
(a) $9x(x-2) - 5(x+3)$ $\Rightarrow 0$ ★☆☆

$$\begin{aligned}
 &= 9x^2 - \square - 5x - \square \\
 &= 9x^2 - \square - \square
 \end{aligned}$$

(b) $(3m-5)^2 - 81$ $\Rightarrow 0$ ★★★

$$\begin{aligned}
 &= (3m-5)^2 - \square \\
 &= (3m-5 + \square)(3m-5 - \square) \\
 &= (3m + \square)(3m - \square)
 \end{aligned}$$

(c) $(4y-3)^2 + 4(5+2y)$



2 Permudahkan setiap yang berikut. **TP4**
Simplify each of the following.

<p>(a) $\frac{5m}{9} + \frac{7m}{9} \quad \Rightarrow 0 \quad \star \star \star$</p> $= \frac{5m + 7m}{\quad}$ $= \frac{12m}{\quad}$ $= \frac{4m}{\quad}$	<p>(b) $\frac{5m + 4n}{3m - 2n} - \frac{3m - 7n}{3m - 2n}$</p> $= \frac{\quad + 4n - \quad + 7n}{\quad - 2n}$ $= \frac{\quad + \quad}{\quad}$ <p>$\Rightarrow 0 \quad \star \star \star$</p>	<p>(c) $\frac{9x - 7y}{4x + 3y} - \frac{6x - 11y}{4x + 3y}$</p> <div style="border: 1px solid black; width: 100%; height: 100%; background-image: linear-gradient(to right, lightgray 1px, transparent 1px), linear-gradient(to bottom, lightgray 1px, transparent 1px); background-size: 20px 20px;"></div>
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3 Permudahkan setiap yang berikut. **TP4**
Simplify each of the following.

<p>(a) $\frac{3m}{5} - \frac{7n}{20} \quad \Rightarrow 0 \quad \star \star \star$</p> $= \frac{3m \times (4)}{5 \times (\quad)} - \frac{7n}{20}$ $= \frac{\quad - 7n}{20}$	<p>(b) $\frac{8}{x} - \frac{5}{x^2} \quad \Rightarrow 0 \quad \star \star \star$</p> $= \frac{8 \times (\quad)}{x \times (\quad)} - \frac{5}{x^2}$ $= \frac{\quad - 5}{x^2}$	<p>(c) $\frac{7}{3x + 2y} - \frac{16x}{5(3x + 2y)}$</p> <div style="border: 1px solid black; width: 100%; height: 100%; background-image: linear-gradient(to right, lightgray 1px, transparent 1px), linear-gradient(to bottom, lightgray 1px, transparent 1px); background-size: 20px 20px;"></div>
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4 Permudahkan setiap yang berikut. **TP4**
Simplify each of the following.

<p>(a) $\frac{5m}{7} + \frac{8n}{9} \quad \Rightarrow 0 \quad \star \star \star$</p> $= \frac{5m(\quad)}{7(\quad)} + \frac{8n(7)}{9(7)}$ $= \frac{\quad + 56n}{63}$	<p>(b) $\frac{3}{8x} - \frac{7}{5y} \quad \Rightarrow 0 \quad \star \star \star$</p> $= \frac{3(\quad)}{8x(\quad)} - \frac{7(\quad)}{5y(\quad)}$ $= \frac{\quad - 56x}{40xy}$	<p>(c) $\frac{6}{4p - 3} + \frac{9}{7q}$</p> <div style="border: 1px solid black; width: 100%; height: 100%; background-image: linear-gradient(to right, lightgray 1px, transparent 1px), linear-gradient(to bottom, lightgray 1px, transparent 1px); background-size: 20px 20px;"></div>
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5 Permudahkan setiap yang berikut. **TP4**

Simplify each of the following.

<p>(a) $\frac{x}{8} + \frac{7}{12}$ $\Rightarrow 0$ ★☆☆</p> $= \frac{x(\quad)}{8(\quad)} + \frac{7(2)}{12(2)}$ $= \frac{3x + \quad}{24}$	<p>(b) $\frac{3}{5mn} + \frac{8n}{10m^2}$ $\Rightarrow 0$ ★★★☆</p> $= \frac{3(\quad)}{5mn(\quad)} + \frac{8n(\quad)}{10m^2(\quad)}$ $= \frac{\quad + 8n^2}{10m^2n}$	<p>(c) $\frac{7}{5x^2y} + \frac{11}{6xy}$</p> <div style="border: 1px solid black; width: 100%; height: 100%; background-image: linear-gradient(to right, #ccc 1px, transparent 1px), linear-gradient(to bottom, #ccc 1px, transparent 1px); background-size: 20px 20px;"></div>
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TP 4 Mengaplikasikan pengetahuan dan kemahiran yang sesuai tentang kembangan dan pemfaktoran dalam konteks penyelesaian masalah rutin yang mudah. ✓ ✗ 15

Praktis DSKP 2.3b m.s. 38

Melaksanakan pendaraban dan pembahagian ungkapan algebra yang melibatkan kembangan dan pemfaktoran. **SP 2.3.2**

1 Permudahkan. **TP4**
Simplify.

<p>Contoh / Example</p> $\frac{5m}{x-4} \times \frac{3(x-4)}{m^2(4x-p)}$ <div style="border: 1px solid gray; padding: 2px; display: inline-block; margin-left: 20px;">Permudahkan Simplified</div> $= \frac{15}{m(4x-p)}$	<p>(a) $\frac{8x}{x+4} \times \frac{x^2+x-12}{12x^2}$ $\Rightarrow 0$ ★☆☆</p> $= \frac{8x}{(\quad)} \times \frac{(\quad)(x+4)}{12(\quad)^2}$ $= \frac{2(\quad)}{3x}$
<p>(b) $\frac{8m^2}{3mn-n^2} \times \frac{15m-5n}{4m-12m^2}$ $\Rightarrow 0$ ★★★☆</p> $= \frac{8m^2}{n(3m-n)} \times \frac{(\quad)(3m-n)}{4m(\quad - \quad)}$ $= \frac{(\quad)}{n(\quad - \quad)}$	<p>(c) $\frac{2m-3n}{9m+2n} \times \frac{27m^2+6mn}{10mn-15n^2}$</p> <div style="border: 1px solid black; width: 100%; height: 100%; background-image: linear-gradient(to right, #ccc 1px, transparent 1px), linear-gradient(to bottom, #ccc 1px, transparent 1px); background-size: 20px 20px;"></div>

2 Permudahkan. **TP4**
Simplify.

<p>Contoh/ Example</p> $\frac{9h}{2h-7} \div \frac{4h^2}{6h^2-21h}$ <p style="text-align: center;"> Faktorkan Factorise Permudahkan Simplified </p> $= \frac{9h}{2h-7} \times \frac{3h(2h-7)}{4h^2}$ $= \frac{27}{4}$	<p>(a) $\frac{8}{2r+5} \div \frac{13t}{6r^2+15r} \Rightarrow 0 \star\star\star$</p> $= \frac{8}{2r+5} \times \frac{\square(2r+5)}{\square t}$ $= \frac{\square r}{\square t}$																																																		
<p>(b) $\frac{7s^2}{4r^2-8rs} \div \frac{15rs}{r-2s} \Rightarrow 0 \star\star\star$</p> $= \frac{7s^2}{4r(\square)} \times \frac{r-2s}{\square rs}$ $= \frac{\square}{\square r^2}$	<p>(c) $\frac{2m+3}{hk-6k} \div \frac{2m^2+3m}{3hk-18k}$</p> <div style="border: 1px solid gray; width: 100%; height: 100%; min-height: 100px;"> <table border="1" style="width: 100%; height: 100%; border-collapse: collapse;"> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> </div>																																																		

TP 4 Mengaplikasikan pengetahuan dan kemahiran yang sesuai tentang kembangan dan pefaktoran dalam konteks penyelesaian masalah rutin yang mudah. ✓ ✗ / 6

Praktis DSKP 2.3c m.s. 38

Melaksanakan gabungan operasi ungkapan algebra yang melibatkan kembangan dan pefaktoran. SP 2.3.3

1 Permudahkan. **TP4**
Simplify.

<p>Contoh/ Example</p> $\frac{4x^2+2x}{2x^2y+xy} = \frac{2x(2x+1)}{xy(2x+1)}$ <p style="text-align: center;"> Faktorkan Factorise Permudahkan Simplified </p> $= \frac{2}{y}$	<p>(a) $\frac{4m+6n}{4m^2-9n^2} \Rightarrow 0 \star\star\star$</p> $= \frac{\square(2m+3n)}{\square(2m-3n)}$ $= \frac{\square}{(2m-3n)}$																																																		
<p>(b) $\frac{9p+18q}{3p^2+6pq} = \frac{\square(p+2q)}{\square(p+2q)} \Rightarrow 0 \star\star\star$</p> $= \frac{\square}{\square}$	<p>(c) $\frac{10k^2+4k}{25k^2-4}$</p> <div style="border: 1px solid gray; width: 100%; height: 100%; min-height: 100px;"> <table border="1" style="width: 100%; height: 100%; border-collapse: collapse;"> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> </div>																																																		

2 Selesaikan gabungan operasi yang berikut. **TP5**
Solve the following combined operations.

<p>(a) $\frac{3pq - 6pr}{4 - 9r^2} \div \frac{4q^2 - 16r^2}{4r - 6r^2} \quad \neq 0 \quad \star \star \star$</p> $= \frac{3p(q - \boxed{})}{(\boxed{} + 3r)(2 - 3r)} \times \frac{\boxed{}(\boxed{} - 3r)}{4(q + 2r)(q - \boxed{})}$ $= \frac{3(\boxed{})}{2(\boxed{} + 3r)(q + \boxed{})}$	<p>(b) $\frac{16p^2 - 9}{4m^2 - 1} \times \frac{4mn + 2n}{12p + 9} \quad \neq 0 \quad \star \star \star$</p> $= \frac{(\boxed{} + 3)(4p - \boxed{})}{(\boxed{} + 1)(2m - 1)} \times \frac{\boxed{}(\boxed{} + 1)}{3(4p + 3)}$ $= \frac{\boxed{}(4p - \boxed{})}{\boxed{}(2m - \boxed{})}$
<p>(c) $\frac{9x^2 - 12xy}{2x^2 - 50} \times \frac{5xy + 25y}{3x - 4y}$</p> <div style="border: 1px solid black; height: 150px; width: 100%;"></div>	<p>(d) $\frac{2m^2 + 2mn}{25t^2 - 16} \div \frac{4m^2 - 4n^2}{25t^2 - 40t + 16}$</p> <div style="border: 1px solid black; height: 150px; width: 100%;"></div>

TP 4 Mengaplikasikan pengetahuan dan kemahiran yang sesuai tentang kembangan dan pemfaktoran dalam konteks penyelesaian masalah rutin yang mudah. ✓ ✗ 7

Zon Pengukuhan Diri m.s. 38, 39

1 Kembangkan setiap ungkapan yang berikut.
Expand each of the following expressions.

<p>(a) $\frac{5}{8}(16p - 40q) \quad \neq 0 \quad \star \star \star$</p> $= 5(2p - \boxed{})$ $= 10p - \boxed{}$	<p>(b) $(2m - 7)(m + 6) \quad \neq 0 \quad \star \star \star$</p> $= 2m^2 + \boxed{} - 7m - \boxed{}$ $= 2m^2 + \boxed{} - \boxed{}$
<p>(c) $(3x - 2y)^2$</p> <div style="border: 1px solid black; height: 80px; width: 100%;"></div>	<p>(d) $(h - 3k)^2 - 8h(3k - 4h)$</p> <div style="border: 1px solid black; height: 80px; width: 100%;"></div>

2 Faktorkan ungkapan yang berikut.
Factorise the following expressions.

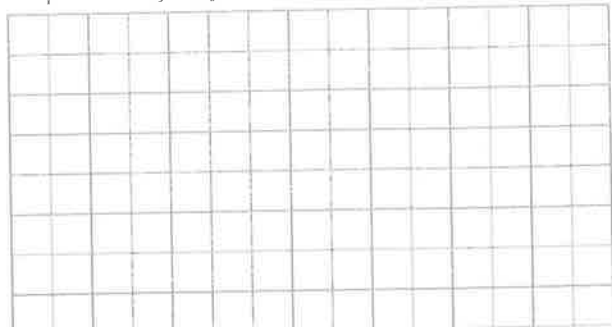
<p>(a) $18m - 27m^2 = 0$ ★☆☆</p> <p>$= 9m(2 - \boxed{})$</p>	<p>(b) $p^2 - 169 = 0$ ★★★☆</p> <p>$= p^2 - (\boxed{})$</p> <p>$= (p + 13)(\boxed{})$</p>
<p>(c) $8pq^2 + 16p^2q$</p> <div style="border: 1px solid black; height: 80px; width: 100%;"></div>	<p>(d) $(r + 7)^2 - 36$</p> <div style="border: 1px solid black; height: 80px; width: 100%;"></div>
<p>(e) $2x^2 + 7x - 15$</p> <div style="border: 1px solid black; height: 80px; width: 100%;"></div>	<p>(f) $15mn - 3mp - 5np + p^2$</p> <div style="border: 1px solid black; height: 80px; width: 100%;"></div>

3 Permudahkan setiap ungkapan yang berikut.
Simplify each of the following expressions.

<p>(a) $\frac{6k}{13mn} - \frac{2h}{5p} = 0$ ★☆☆</p> <p>$= \frac{6k(5p)}{13mn(\boxed{})} - \frac{2h(13mn)}{5p(\boxed{})}$</p> <p>$= \frac{30kp - 26hmn}{\boxed{}}$</p>	<p>(b) $\frac{9}{2m^2n} - \frac{7}{8mn} = 0$ ★★★☆</p> <p>$= \frac{9(\boxed{})}{2m^2n(\boxed{})} - \frac{7(\boxed{})}{8mn(\boxed{})}$</p> <p>$= \frac{\boxed{}}{\boxed{}} - \frac{\boxed{}}{\boxed{}}$</p>
<p>(c) $\frac{3n - 2}{x^2} + \frac{7n}{xy}$</p> <div style="border: 1px solid black; height: 150px; width: 100%;"></div>	<p>(d) $\frac{x + 5}{8m} + \frac{x + 2y}{4m}$</p> <div style="border: 1px solid black; height: 150px; width: 100%;"></div>

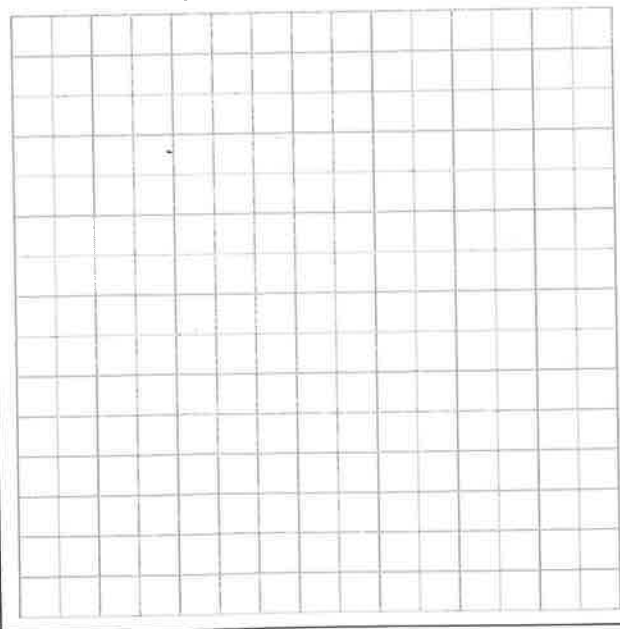
4 Harga sekilogram rambutan ialah RMx. Harga sekilogram anggur ialah RM3 lebih daripada dua kali harga sekilogram rambutan. Jika Puan Azilah membeli $(2x + 5)$ kg rambutan dan $(x + 8)$ kg anggur, hitung jumlah harga buah-buahan yang dibelinya dalam sebutan x.

The price of 1 kg of rambutan is RMx. The price of 1 kg of grapes is RM3 more than twice the price of 1 kg of rambutans. If Puan Azilah buys $(2x + 5)$ kg rambutans and $(x + 8)$ kg grapes, calculate the total purchase of the fruits in term of x



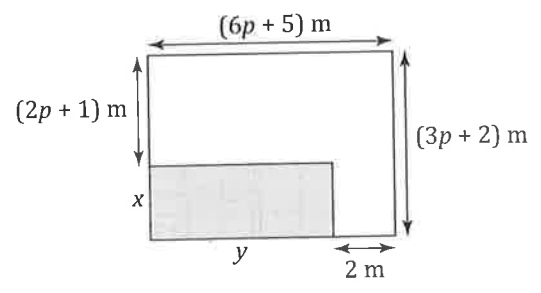
5 Kos pengeluaran, dalam RM, bagi $(3n + 2)$ buah komponen elektronik P ialah $3n^2 + 20n + 12$ manakala kos pengeluaran, dalam RM, bagi $8n$ buah komponen elektronik Q ialah $2n^2 + 5n$. Hitung jumlah kos pengeluaran, dalam RM, bagi sebuah P dan sebuah Q.

The production cost, in RM, for $(3n + 2)$ units of electronic component P is $3n^2 + 20n + 12$ whereas the production cost, in RM, for $8n$ units of electronic component Q is $2n^2 + 5n$. Calculate the total production cost, in RM, of 1 unit of P and 1 unit of Q.



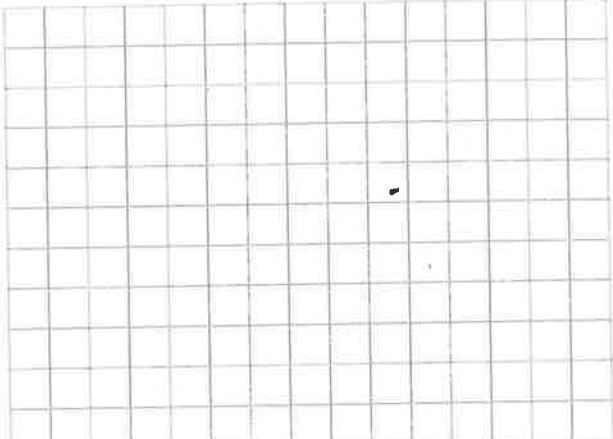
6 Rajah di bawah menunjukkan pelan lantai bagi pejabat Johnson. Kawasan yang berlorek ialah ruang kosong.

The diagram below shows the floor plan of Johnson's office. The shaded region is an open space.



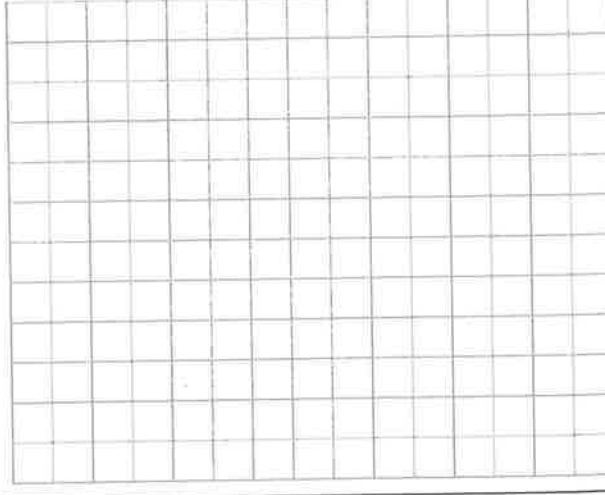
(a) Hitung luas, dalam m^2 , kawasan pejabat Johnson sahaja dalam sebutan p.

Calculate the area, in m^2 , of Johnson's office area only in term of p.



(b) Hitung luas, dalam m^2 , ruang kosong itu.

Calculate the area, in m^2 , of the open space.



BAB 2

2.1

Praktis DSKP 2.1a

- 1 (a) 2, 2, 2; 6, 4
 (b) $(8x - 3)(6x - 3)$

Praktis DSKP 2.1b

- 1 (a) 72
 (b) 21
 (c) $3p - 21p^2$
 (d) $-12mn + 20mp$
 (e) $72xy - 24$
 (f) $-30pq + 18t$
 (g) $60x + 84x^2y$
 2 (a) $16; m^2; 16$
 (b) $20x^2, \frac{9}{16}y^2; 20x^2, \frac{9}{16}y^2$
 (c) $15m^2 + 14mn - 8n^2$
 (d) $4h^2 - 28hk + 49k^2$
 (e) $81x^2 - 90x + 2$

Praktis DSKP 2.1c

- 1 (a) $24mn, 12mn; 24mn, 12mn, 36mn$
 (b) $x - 2y, 28xy; 2xy, 4y^2, 28xy; 2xy, 28xy, 4y^2, 32xy, 4y^2$
 (c) $8h^2 + 20hk - 9k^2$

Praktis DSKP 2.1d

- 1 (a) $15x, 5; 14x, 5$
 (b) $2x; 8x^2, 6x; 8x^2, 2x; 4x^2, x$
 (c) $18y^2 + 12y$
 2 $x^2 + 18x + 72$
 3 $8x^2 + 3x - 5$
 4 $3x^2 - x - 10$

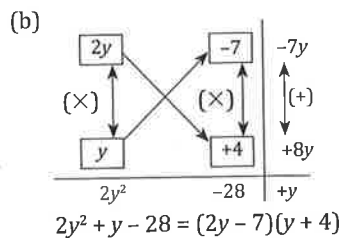
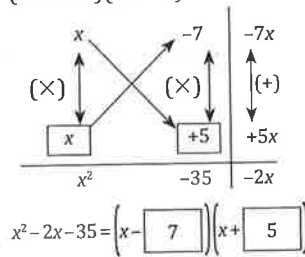
2.2

Praktis DSKP 2.2a

- 1 (a) $p; p$
 (b) $m; m$
 (c) $10x$
 (d) m
 (e) $3y$

Praktis DSKP 2.2b

- 1 (a) 2
 (b) 3, 4x
 (c) $6pr(q + 2p)$
 (d) $m(3n - m + 5p)$
 (e) $4x(x - 2y - 3z)$
 2 (a) 7, 7
 (b) $5, 3p - 5$
 (c) $(3 + 11x)(3 - 11x)$
 (d) $(2y + 3)(2y - 15)$
 (e) $(4n + 13)(4n - 7)$
 3 (a)



- (c) $(3p - 8)(p + 4)$
 (d) $(5 - 3m)(m - 9)$
 (e) $(7 - p)(5p + 6)$

- 4 (a) $4h; 4h, g$
 (b) $5p, 3r; 5p, 3r, q$
 (c) $(5p - 3b)(x + y)$
 (d) $(7p - 8x)(q - r)$
 (e) $(3x + 7p)(3y - z)$

Praktis DSKP 2.2c

- 1 (a) $(7y^2 + 20y - 9) m^2$
 (b) 20 keping/ pieces

2.3

Praktis DSKP 2.3a

- 1 (a) 18x, 15; 23x, 15

- (b) $9^2; 9, 9; 4, 14$
 (c) $16y^2 - 16y + 29$
 2 (a) 9; 9; 3
 (b) $5m, 3m; 3m; 2m, 11n; 3m - 2n$

(c) $\frac{3x + 4y}{4x + 3y}$

- 3 (a) 4; 12m

(b) $x; x; 8x$

(c) $\frac{35 - 16x}{5(3x + 2y)}$

- 4 (a) 9; 9; 45m

(b)
$$\frac{3\left(\frac{5y}{8x}\right) - 7\left(\frac{8x}{5y}\right)}{\frac{15y}{40xy} - \frac{56x}{40xy}}$$

(c) $\frac{42q + 36p - 27}{7q(4p - 3)}$

- 5 (a) 3; 3; 14

(b)
$$\frac{3\left(\frac{2m}{5mn}\right) + \frac{8n}{10m^2}\left(\frac{n}{n}\right)}{\frac{6m}{10m^2n} + \frac{8n^2}{10m^2n}}$$

(c) $\frac{42 + 55x}{30x^2y}$

Praktis DSKP 2.3b

1 (a)
$$\frac{8x}{(x + 4)} \times \frac{(x - 3)(x + 4)}{12\left(\frac{x}{2}\right)^2}$$

- (b) 5; 1, 3m; 10m; 1, 3m

(c) $\frac{3m}{5n}$

- 2 (a) 3r; 13; 24; 13
 (b) $r - 2s, 15; 7s; 60$

(c) $\frac{3}{m}$

Praktis DSKP 2.3c

- 1 (a) 2; $2m + 3n; 2$

- (b) 9; 3p; 3; p

(c) $\frac{2k}{(5k - 2)}$

- 2 (a)

$$\frac{3p(q - 2r) \times \frac{2r}{4(q + 2r)} \left(\frac{2}{q} - 3r\right)}{\left(\frac{2}{2} + 3r\right)(2 - 3r) \times \frac{3\left(\frac{pr}{2}\right)}{2\left(\frac{2}{2} + 3r\right)\left(q + \frac{2r}{2}\right)}}$$

$$\begin{aligned} & \frac{(4p+3)(4p-3)}{(2m+1)(2m-1)} \times \frac{2n(2m+1)}{3(4p+3)} \\ &= \frac{2n(4p-3)}{3(2m-1)} \end{aligned}$$

(c) $\frac{15xy}{2(x-5)}$

(d) $\frac{m(5t-4)}{2(m-n)(5t+4)}$

Zon Pengukuhan Diri

- 1 (a) $5q; 25q$
 (b) $12m, 42; 5m, 42$
 (c) $9x^2 - 12xy + 4y^2$
 (d) $33h^2 - 30hk + 9k^2$

- 2 (a) $3m$
 (b) $13^2; p - 13$
 (c) $8pq(q + 2p)$
 (d) $(r + 13)(r + 1)$
 (e) $(2x - 3)(x + 5)$
 (f) $(3m - p)(5n - p)$

- 3 (a) $5p, 13mn; 65mnp$

(b)
$$\begin{aligned} & \frac{9(4) - 7(m)}{2m^2n(4) - 8mn(m)} \\ &= \frac{36 - 7m}{8m^2n} \end{aligned}$$

(c) $\frac{3ny - 2y + 7nx}{x^2y}$

(d) $\frac{3x + 4y + 5}{8m}$

4 $4x^2 + 24x + 24$

5 $\frac{5}{4}n + \frac{53}{8}$

6 (a) $12p^2 + 18p + 7$

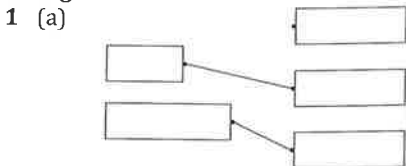
(b) $(6p^2 + 9p + 3)m^2$

Praktis PT3

Bahagian A

- 1 C 2 B 3 D 4 D
 5 D 6 B 7 C 8 A

Bahagian B



(b) $1, 2, x, 2x$

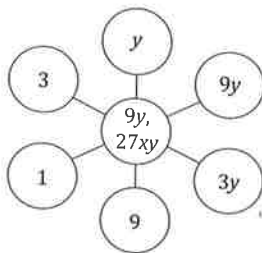
2 (a) $x - 3y$

(b) (i) $9x^2 + 24x + 16$

(ii) $9x^2y$

3 (a) $5; 4x$

(b)



Bahagian C

- 1 (a) (i) $(m - 5)(m + 5)$
 (ii) $(y - 8)(y - 5)$
 (iii) $(p - r)(9q - 8w)$
 (b) (i) $3x^2 + 15x$
 (ii) $RM(7n + 8)$
 (c) $10x + 20$

Boss Battle

1 77

2 19

BAB 3

3.1

Prak

1 (a)

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